

IB Math 2 Syllabus

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Google Classroom Code: i9y5pun

Instructor: Mrs. Gaddy

Room Number: A-202

Office Hours: Tues & Thurs 2:30 – 3:30pm

COURSE OVERVIEW

IB Math 2 is a comprehensive course, which focuses on student growth academically and motivationally. IB Math 2 expands on the concepts covered in Math 1 while incorporating more geometry topics including transformations, quadratic functions, radical and rational functions, similarity and congruence, trigonometry, and probability.

ABOUT ME

I am a graduate of Norfolk State University & UNC Charlotte. I am a proud member of Delta Sigma Theta Sorority, Inc. and I will be entering my ninth year of teaching. I have taught Math 1 for six years. This is my second year at Harding University High School!

BIG GOALS

- Every student will achieve at least 80% mastery on all Math 2 objectives.
- Every student will grow 1 year of proficiency in the Math 2 Course.

SUPPLIES

Please speak to me immediately if you need assistance with purchasing supplies or need additional time to purchase these supplies.

Necessary Supplies:	Recommended Supplies:
<ul style="list-style-type: none">• One 1.5" Binder (<u>for Math only</u>)• Divider• Notebook Paper (2 packs)• Package of Pencils• Glue Sticks• Scissors	<ul style="list-style-type: none">• Colored Pencils• Markers• Ruler• Hole Puncher• Headphone/Earbuds (FOR CHROMEBOOK USE ONLY)

CLASS EXPECTATIONS

Rules

1. Follow directions the FIRST time given
2. Respect yourself, your teachers, and all others at ALL times
3. Come to class on time and prepared to learn
4. We will help others and ask for help when we need it
5. Keep your feet, hands, and other objects to yourself

Respecting the Speaker

As part of our classroom culture we must have respect for teachers, students and guests who are presenting. You are expected to actively listen to those presenting, which would increase the level of learning for everyone in the classroom.

Entering the Classroom

Class begins as soon as you arrive. When you enter, you will proceed to the bookshelf to pick up your notebook. If you need to sharpen your pencil, this is the appropriate time to do so. Then you will move quietly to your seat and start your work. Every day, you will complete a Warm-up, or "Opener," at the beginning of class. You should take out any homework and place it on your desk at this time.

Exiting the Classroom

The bell is a signal to the teacher that it is time for class to end. **The bell, however, does not dismiss the class. When dismissed**, you should drop off any class work that I am collecting in the appropriate bin. You will then quietly – without running, pushing, etc. – exit the class. Before you leave, you will collect your things and pick up any trash around your desk. **Leave your space better than you found it!**

TUTORING

Due to the short amount of time we have together, it is strongly suggested that ALL STUDENTS come to afterschool tutorials. We will conduct tutoring every Tuesday and Thursday after school in A202 from 2:30pm-3:30pm. If these times do not work, please come and see me and we can work something out.

GRADING

Quarterly Grading Policy		Grading Scale	
Formal Assessments	70%	A	90 – 100%
- Tests, Quizzes, Projects		B	80 – 89%
Informal Assessments		C	70 – 79%
30%		D	60 – 69%
- Homework, Classwork, Participation, Notebook Checks		F	Below 59%

Mastery vs. Grading: Though grades are important, I am more concerned with your mastery of the material rather than your grade in the class. It is my goal that all students master all objectives at a level of at least 80%. Every test and quiz that I give will not only have a grade but also mastery results. If you receive less than 80% on the assessed objective then you will receive a “Not Yet” meaning you have not yet mastered that particular objective. Students will track their progress mastery.

If you work hard you will set up a strong foundation for your future math courses.

Final Exam: At the end of the course you will take a final exam. This exam will be worth 20% of your final grade.

Homework: Our learning does not end once you leave the classroom. We have so much to learn before the end of the year and very little time. Thus, homework is never optional and is included as part of your grade. If you do not understand what we are doing in class and are having trouble completing homework, please come see me so that I can help you.

Academic Dishonesty: ACADEMIC DISHONESTY (e.g. talking/copying during test time, using electronics, cheating, etc.) WILL NOT BE TOLERATED AND WILL BE REPORTED TO THE APPROPRIATE ACADEMIC AUTHORITIES. **ANY EVIDENCE OF CHEATING OR PLAGIARISM WILL RESULT IN IMMEDIATE FAILURE OF THE ASSIGNMENT.** Collaboration and copying are two very different things!

CLASS POLICIES

Cell Phone: Students will not be allowed to have phones in the classroom. Students will receive one warning if their phone is out in class. If it is out again, the phone will be confiscated until the end of the block. Refusal to hand over the phone will result in a referral and phone call home.

Bathroom Policy: Students are allowed three bathroom passes per semester. Please remember students have seven minutes of transition to use the restroom.

Late Work: To earn full credit on an assignment, students must turn work in on time. Any work turned in after this time will be given a late penalty. Late work will be counted as half credit. **No work will be accepted after 5 days.**

Absences: Charlotte Mecklenburg Schools’ policy states that **if a student misses more than 10 class periods of a single course, then the student will automatically fail the course.** Recovery is provided for students who are over the 10 day limit by appointment with the teacher or Saturday School (students must request work from the teacher in advance). After school assistance is available for missed lessons and remediation.

Make-up Work: If you are absent, it is your responsibility to get all missed work. Unless otherwise stated, all work will be due in 5 days. Please see Mrs. Gaddy during this time frame if you need help with the material you missed. Quizzes and Unit Assessments must be made up as soon as possible after returning to school. See Mrs. Gaddy immediately about missing quizzes and tests.

Tardy Policy: Students arriving to school or class late will be required to sign in the Tardy log in their classroom. Students more than 45 minutes late to class will be marked absent.

I would appreciate it if you would review the classroom materials, rules and consequences with your parents/guardians before both of you sign and return the attached form. Thank you for your cooperation. I look forward to a wonderful year!

Sincerely,
Mrs. Gaddy

----- DETACH AND TURN IN -----

IB Math 2 Syllabus Acknowledgement Student Information

Student: I, _____ (print name), have read the Syllabus and understand the standards to which I am being held in Common Core Math III. I understand that Ms. Grose has extremely high expectations for her students, and I am going to have to work hard in this class to meet them.

Student Signature _____ Date _____

Address: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Work Phone: _____ Extension: _____ Can you receive calls at work? Yes NO

Guardian Information

Name: _____ Relationship to student: _____

Address: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

Email: _____

Work Phone: _____ Extension: _____ Can you receive calls at work? Yes No

Do you preferred to be contacted in English or Spanish, or another language? _____

Preferred way of contact (Circle all that apply): Phone [Home / Cell / Work] Email Mail

Preferred day/time preferences for parent-teacher meetings: _____

What is the best time of day to contact you? _____

Is there another guardian/grandparent/sibling/family friend/ that I should contact? If so, provide:

Name: _____ Relationship: _____ Phone: _____

Does your student have access to any of the following (Check all that apply)?

Computer _____ Internet _____ Printer _____

Return THIS sheet signed by Friday 9/01