Foundations of Math 1 Syllabus

Phone: (980) 221-9816 Email: Google Classroom Code: 5fu7d3 Website: http://gaddymath.weebl y.com

COURSE OVERVIEW

Math I is a comprehensive course, which focuses on student growth academically and motivationally. Math I Foundations covers the fundamental concepts of algebra, including exponents, linear equations and inequalities, functions, systems of linear equations, probability and factoring quadratics.

tamaral.gaddy@cms.k12.nc.us

ABOUT ME

I am a graduate of Norfolk State University & UNC Charlotte. I am a proud member of Delta Sigma Theta Sorority, Inc. and I will be entering my ninth year of teaching. I have taught Math 1 for six years. This is my second year at Harding University High School!

BIG GOALS

- Every student will achieve at least 80% mastery on all Math 1 objectives.
- Every student will grow 1 year of proficiency in the Math 1 Course.

SUPPLIES

Please speak to me immediately if you need assistance with purchasing supplies or need additional time to purchase these supplies.

Recommended Supplies:	
Colored Pencils	
Markers	
• Ruler	
• Hole Puncher	
 Headphone/Earbuds (FOR CHROMEBOOK USE ONLY) 	

CLASS EXPECTATIONS

Rules

- 1. Follow directions the FIRST time given
- 2. Respect yourself, your teachers, and all others at ALL times
- 3. Come to class on time and prepared to learn
- 4. We will help others and ask for help when we need it
- 5. Keep your feet, hands, and other objects to yourself

Respecting the Speaker

As part of our classroom culture we must have respect for teachers, students and guests who are presenting. You are expected to actively listen to those presenting, which would increase the level of learning for everyone in the classroom.

Entering the Classroom

Class begins as soon as you arrive. When you enter, you will proceed to the bookshelf to pick up your notebook. If you need to sharpen your pencil, this is the appropriate time to do so. Then you will move quietly to your seat and start your work. Every day, you will complete a Warm-up, or "Opener," at the beginning of class. You should take out any homework and place it on your desk at this time.

Exiting the Classroom

The bell is a signal to the teacher that it is time for class to end. The bell, however, does not dismiss the class. When dismissed, you should drop off any class work that I am collecting in the appropriate bin. You will then quietly – without running, pushing, etc. – exit the class. Before you leave, you will collect your things and pick up any trash around your desk. Leave your space better than you found it!

Instructor: Mrs. Gaddy Room Number: A-202 Office Hours: Tues & Thurs 2:30 -3:30pm

TUTORING

Due to the short amount of time we have together, it is strongly suggested that ALL STUDENTS come to afterschool tutorials. We will conduct tutoring every Tuesday and Thursday after school in A202 from 2:30pm-3:30pm. If these times do not work, please come and see me and we can work something out.

GRADING

Quarterly Grading Policy		Grading Scale	
Formal Assessments - Tests, Quizzes, Projects	70%	A	90 – 100%
		В	80 – 89%
Informal Assessments 30%		С	70 – 79%
 Homework, Classwork, Participation, Notebook Checks 	book	D	60 – 69%
		F	Below 59%

<u>Mastery vs. Grading</u>: Though grades are important, I am more concerned with your mastery of the material rather than your grade in the class. It is my goal that all students master all objectives at a level of at least 80%. Every test and quiz that I give will not only have a grade but also mastery results. If you receive less than 80% on the assessed objective then you will receive a "Not Yet" meaning you have not yet mastered that particular objective. Students will track their progress mastery.

If you work hard you will set up a strong foundation for your future math courses.

<u>Final Exam</u>: At the end of the course you will take a final exam. This exam will be worth 20% of your final grade.

Homework: Our learning does not end once you leave the classroom. We have so much to learn before the end of the year and very little time. Thus, homework is never optional and is included as part of your grade. If you do not understand what we are doing in class and are having trouble completing homework, please come see me so that I can help you.

<u>Academic Dishonesty:</u> ACADEMIC DISHONESTY (e.g. talking/copying during test time, using electronics, cheating, etc.) WILL NOT BE TOLERATED AND WILL BE REPORTED TO THE APPROPRIATE ACADEMIC AUTHORITIES. ANY EVIDENCE OF CHEATING OR PLAGIARISM WILL RESULT IN IMMEDIATE FAILURE OF THE ASSIGNMENT. Collaboration and copying are two *very* different things!

CLASS POLICIES

<u>Cell Phone:</u> Students will not be allowed to have phones in the classroom. Students will receive one warning if their phone is out in class. If it is out again, students will have to place phones in a brown bag for the remainder of the class. If further action is needed, phones will be collected and must be picked up by a guardian.

Bathroom Policy: Students are allowed three bathroom passes per semester. Please remember students have seven minutes of transition to use the restroom.

Late Work: To earn full credit on an assignment, students must turn work in on time. Any work turned in after this time will be given a late penalty. Late work will be counted as half credit. No work will be accepted after 5 days.

<u>Absences:</u> Charlotte Mecklenburg Schools' policy states that <u>if a student misses more than 10 class periods of a single</u> <u>course, then the student will automatically fail the course.</u> Recovery is provided for students who are over the 10 day limit by appointment with the teacher or Saturday School (students must request work from the teacher in advance). After school assistance is available for missed lessons and remediation.

<u>Make-up Work:</u> If you are absent, it is your responsibility to get all missed work. Unless otherwise stated, all work will be due in 5 days. Please see Mrs. Gaddy during this time frame if you need help with the material you missed. Quizzes and Unit Assessments must be made up as soon as possible after returning to school. See Mrs. Gaddy immediately about missing quizzes and tests.

Tardy Policy: Students arriving to school or class late will be required to sign in the Tardy log in their classroom. Students more than 45 minutes late to class will be marked absent.

I would appreciate it if you would review the classroom materials, rules and consequences with your parents/guardians before both of you sign and return the attached form. Thank you for your cooperation. I look forward to a wonderful year!

Sincerely,

Mrs .Gaddy

----- DETACH AND TURN IN -----

Foundations of Math 1 Syllabus Acknowledgement Student Information

Student: I, ______(print name), have read the Syllabus and understand the standards to which I am being held in Common Core Math III. I understand that Ms. Grose has extremely high expectations for her students, and I am going to have to work hard in this class to meet them.

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Student Signature				Date		
Address:						
Home Phone:	Ce	ll Phone:	Email:			
Work Phone:	Ex		Can you receive	e calls at work?	Yes NO	
		Guardian	Information			
Name:		Relationship to student:				
Address:						
Home Phone:	Ce	ll Phone:	Work Phone	:		
Email:						
Work Phone:	Ex	tension:	Can you receive	e calls at work?	Yes No	
Do you preferred	to be contacted in Er	glish or Spanish, or	another language?			
Preferred way of	contact (Circle all tha	t apply): Phone [H	ome / Cell / Work]	Email Ma	ail	
Preferred day/tir	me preferences for pa	irent-teacher meet	ings:			
What is the best	time of day to contact	you?				
			end/ that I should cont Phone:			
Does your studer	nt have access to any	of the following (C	heck all that apply)?			
	Computer	Interne	t F	Printer		
	Return	THIS sheet s	signed by Frida	av 9/01		

Classroom Contract
1. Inappropriate language and inappropriate topics of conversation will not be tolerated. Cursing in an abusive manner at the teacher or your peers will lead to a referral and a phone call home.
Student Initial: Guardian initial:
2. Cell phone use is not allowed at any point during class. Cell phone use of any kind after my warning will result in the phone being confiscated until the end of the block. Refusal to hand over the phone will result in a referral and phone call home.
Student Initial: Guardian initial:
3. You will not be allowed to enter class with hoods or headphones on. Headphones are NOT to be put on at any time unless specifically allowed by the teacher as a class privilege.
Student Initial: Guardian initial:
4. You are not to get out of your seat without permission. If you need something, raise your hand. You should never disrupt the learning environment while out of your seat.
Student Initial: Guardian initial:
5. Do your own work. Copying or letting someone copy will result in a 0 for everyone involved. There will be no re-do on the assignment.
Student Initial: Guardian initial:

6. Eating and drinking (anything but water) is not allowed in the classroom.

Student Initial: _____ Guardian initial: _____

7. Talking / cell phone use during tests is not allowed. <u>You will receive a 0 on that test</u>. You will not be allowed to take a retake the test until your parent or guardian contacts me.

Student Initial: _____ Guardian initial: _____

8. There is no selling of candy, snacks or any other item in the classroom. No money should exchange hands. It is illegal and distracting. You will receive a referral if you fail to comply.

Student Initial: _____ Guardian initial: _____

9. You will be marked ABSENT if you are not in the classroom when the bell rings. Your absence will **only** be changed to "tardy" if you bring a tardy note from another teacher with accurate information / sign the tardy sign in sheet.

Student Initial: _____ Guardian initial: _____